



The Lakes College Annual Report 2010

The Lakes College is a coeducational independent school with ownership vested in the Uniting Church in Australia Property Trust (Q). The College is located at 2 College Street, North Lakes on 15 hectares, opening in 2005 with 88 Prep – Year 3 students and growing towards being a Prep – Year 12 College by 2013 with primary, middle and senior school facilities. In 2010 we enrolled 372 students from Prep to Year 9.

The College has established its place as a provider of high quality education for students in North Lakes and surrounding areas. Our students come from the northern suburbs of Brisbane and from within the Moreton Bay Regional Shire.

The College facilities are specifically designed to enhance learning. All buildings at The Lakes College are air-conditioned, providing the optimum learning environment in the Queensland climate. Future building stages will be constructed to keep pace with the expected growth in student numbers. In 2010 we built a new Library and Hall as well as three classrooms with Building the Education Revolution funding.

The College aims to support:

Spiritual Awareness

- Promoting spiritual growth in a school community founded on Christian values.

Scholastic Achievement

- Using our best endeavours to ensure each student achieves their optimum level of scholastic achievement.
- Maintaining a focus on numeracy and literacy and life long learning skills
- Pursuing excellence in all endeavours.

Personal Growth

- Educating the whole person through a broad and balanced curriculum
- Enriching the lives of our students through the development of character and spirit.

Distinctive Curriculum Offerings

- The College provides a purposeful, intellectually challenging learning environment with tracking of student progress, providing for gifted and talented students as well as learning support needs.
- All students from Prep to Year 7 participated in specialist lessons of Chinese, Classroom Music, Instrumental Music and Physical Education

- A comprehensive Life Matters program has been developed for all year levels, to develop and nurture the foundation skills for a successful life.
- Students in Year 3 – 9 participated in the University of New South Wales Competitions for English, Mathematics, Science, Spelling, Writing and Computer Skills.
- The College offered a scholarship program for entry into Middle School.
- An outdoor education program provides a day outdoor experience for Year 3 students and overnight camps for students in Year 4 – 9.
- Technology is integrated into the learning environment with five computers and an interactive whiteboard connected to a teacher laptop in every classroom. A new computer lab supports 30 computers and our Multimedia Classroom supports 13 computers and our robotics program.
- A comprehensive extra curricular program engaging students in all year levels from Prep in a range of leadership, sporting, cultural and academic activities.

These included:

TLC Soccer	Junior Choir	Chess Club
TLC Netball	Senior Choir	Opti-Minds
TLC Cricket	String Ensemble	Student Council
Tennis	Performance Band	Dance
Art Club	Maths Problem Solving	ARTAZZ
Robotics	Chinese Extension	
Active After School Communities Program offering a range of physical activities including hockey, dance, athletics, soccer, rugby.		

Social climate

The College has developed the concept of TLC – tender loving care. This involves taking care of ourselves, others, the school and wider environment. The social climate and the culture we have developed provide a safe and supportive environment for students to learn and achieve and to feel happy at school. The most recent parent surveys provided very positive feedback on how well we are performing in this area. In 2010 we exceeded parent expectations in student safety and welfare as well as the development and practice of Christian values.

The College has a system of pastoral care based on year levels with class teachers, supported by coordinators and the Principal. Quality relationships and restorative practices are fundamental to our pastoral care program. All staff members are aware of the Child Protection Policy, Behaviour Management Policy and Anti-Bullying Policy which have clear procedures for dealing with reported incidents of inappropriate behaviour and bullying. These policies are communicated to all students in class and at Assemblies and they are encouraged at all times to report matters which they believe are unsafe. The policies are communicated to parents via the newsletter and website with hard copies available at Reception. All policies are reviewed annually and approved by The Lakes College Board. The College is guided by Christian values in all relationships with students, families and staff.

Parental involvement:

A true sense of community underpins the success of the College. There is a very active and committed Parents and Friends' Association who work in the spirit of developing community through social functions and events and work hard to raise additional funds for the College. In 2010 funds raised provided trees, seating and tables, equipment for robotics, books for the Library, restoration work for the oval, a trophy cabinet for the Library and equipment for the Café and College Care.

Parents also assist in classroom and school based activities as well as events through the Class P&F Representative Scheme. This scheme aims to represent the P&F Association among class parents, assisting with organisation and communication, welcoming new families into the College community, organising social functions, assisting teachers with excursions, camps and other activities and fostering positive relationships between teachers, parents and children to develop and strengthen community at the College.

Regular information evenings are held for various year levels and on topics of interest to parents. As a young school committed to building community, parents are warmly welcomed into the College. Parent-teacher interviews are held twice a year and parents are encouraged to make direct contact with teaching staff through email or by telephone.

TLC Soccer, Cricket and Netball have been instrumental in bringing many families together with many students playing in these competitions.

Staff Professional Development

The Lakes College has a strong commitment to staff professional development and staff are fully supported in attending professional development opportunities. The focus in 2010 continued in Technology and Gifted and Talented Education as well as our ongoing commitment to implementing Dimensions of Learning. Structures are in place for collegial sharing of information and professional learning within communities of practice. The key professional development during 2010 included:

- Fire Training (all staff)
- Dimensions of Learning Workshop (all staff)
- Managing the hands on laptop classroom
- Dyslexia Training
- Working with students with Intellectual Impairment
- Athletics
- Choral Reading Day
- EAP Training Update
- Literacy through paint making – Art workshop
- Creating Schools for Boys
- Restorative Practices Training
- Count on Numeracy
- State Conference Queensland Association of Gifted and Talented Education
- QSA – Australian Curriculum Conference
- Sound Waves
- Fun & Effective Approaches to Teaching Science
- Exploring Signage, Navigation and Branding for Libraries
- New Education technologies - Copyright Issues

- The Education Evolution in Action 3
- Cyber Bullying/Cyber Safety
- Exploring the teaching of Chinese in a pluralistic society
- Netball Coaching
- Digital Storytelling Conference
- Analysing NAPLAN data
- Volleyball Coaching
- P-3 Literacy Workshop
- Developing a Body of Work-Visual Art
- Libcode training
- Students with disabilities
- Robotics workshop – Domabotics
- How to motivate & engage middle years LOTE learners
- National curriculum for Maths
- Promethean Interactive Whiteboards

Teacher Qualifications

Diploma	Bachelor Degree	Masters Degree
0	22	2

Details of staff qualifications are available by emailing rsutherland@thelakes.qld.edu.au.

Expenditure on PD

<i>Total Number of Teachers</i>	<i>Total expenditure on teacher PD</i>	<i>Average expenditure on PD per teacher</i>
24	\$25,604.85	\$1066.87

Average teaching staff attendance, based on unplanned absences of sick and emergency leave of less than 5 days:

No. of staff Number	Total Number of School Days	Average Days Staff Absences	Average Staff Attendance
24	190	5.3	97.21%

Staff Retention

No. of staff in 2009	No. of 2009 staff retained in 2010	% Retention Rate
23	22	96%

Student Attendance

The average attendance rate for students in 2009 was 94.45%.

NAPLAN BENCHMARK DATA for Year 3, 5, 7 and 9 in 2010

READING			
YEAR	STATE Average	TLC Average	% Above National minimum standard
Year 3	393	460	100%
Year 5	468	489	97%
Year 7	537	564	100%
Year 9	564	574	95%

WRITING			
YEAR	STATE Average	TLC Average	% Above National Benchmark
Year 3	371	483	100%
Year 5	472	496	100%
Year 7	531	535	88%
Year 9	564	594	100%

NUMERACY			
YEAR	STATE Average	TLC Average	% Above National minimum standard
Year 3	378	453	100%
Year 5	474	496	100%
Year 7	546	573	100%
Year 9	577	581	100%

GRAMMAR AND PUNCTUATION			
YEAR	STATE Average	TLC Average	% Above National minimum standard
Year 3	398	487	100%
Year 5	483	499	100%
Year 7	529	558	96%
Year 9	573	593	95%

SPELLING			
YEAR	STATE Average	TLC Average	% Above National minimum standard
Year 3	371	455	100%
Year 5	468	513	100%
Year 7	535	549	100%
Year 9	573	599	95%

Value Added

In 2010 all Prep students participated in PIPS testing (Performance Indicators for Primary Schools) and 19% exceeded expectations for Mathematics and 40% exceeded expectations for Reading based on their entry score at the beginning of the year. All Prep classes have a full time teacher aide.

With growth in student enrolments, we widened our extra curricular program in 2010 with more music performance groups, sporting activities and intellectual pursuits to cater for gifted and talented students.

23% of students played in TLC Soccer teams in 2010. The Lakes Football Club was established as an incorporated association in 2010 thanks to the amazing support of parents to see this sport grow and provide the best opportunities for our students.

Comprehensive tracking of student reading progress is in place to ensure students make the progress expected and intervention is implemented if necessary, with careful monitoring.

Our size means that we can provide a high level of personal attention to individual students.

Parent, student and teacher satisfaction:

- The parent survey responses were relatively small in 2010. The Parent Survey reflected acceptable or high satisfaction with 100% of items measured.
- The Staff Survey reflected acceptable or high staff satisfaction with 100% of items measured.
- Comparable data from the 2008 Parent Survey highlights a significant increase in satisfaction levels.

Progress towards goals

The Strategic Plan 2009 – 2011 was developed in 2009 with outcomes for each priority area clearly articulated. The five priorities centered on personal development programs for secondary students, effective professional development for staff to enhance student outcomes, accreditation for Years 11 and 12, work programs for senior years of schooling, strengthening Gifted and Talented education, implementing Dimensions of Learning, reviewing the master concept plan and providing effective governance.

For further information about the College, the strategic goals or College policies please email the Principal, Ms Jeanette Fuller jfuller@thelakes.qld.edu.au.

This Annual Report is available online and hard copies can be obtained by contacting the College on 3491 5555.