



The Lakes College Annual Report 2009

(2008 Performance)

The Lakes College is a coeducational independent school with ownership vested in the Uniting Church in Australia Property Trust (Q). The College is located at 2 College Street in North Lakes on 15 hectares, opening in 2005 with 88 Prep – Year 3 students and growing towards Prep – Year 12 College by 2013 with primary, middle and senior school facilities.

The College has established its place as a provider of high quality education for students in North Lakes and surrounding areas. Our students come from the northern suburbs of Brisbane and from within the Moreton Bay Regional Shire. In 2008 we catered for 258 students in Prep to Year 7.

The Colleges' facilities are specifically designed to enhance learning. All buildings at The Lakes College are air-conditioned, providing the optimum learning environment in the Queensland climate. Future building stages will be constructed to keep pace with the expected growth in student numbers.

The College aims to support:

Spiritual Awareness

- Promoting spiritual growth in a school community founded on Christian values.

Scholastic Achievement

- Using our best endeavours to ensure each student achieves their optimum level of scholastic achievement.
- Maintaining a focus on numeracy and literacy and life long learning skills
- Pursuing excellence in all endeavours.

Personal Growth

- Educating the whole person through a broad and balanced curriculum
- Enriching the lives of our students through the development of character and spirit.

Distinctive Curriculum Offerings

- The College provides a purposeful, intellectually challenging learning environment with tracking of student progress, providing for gifted and talented students as well as learning support needs.
- All students from Prep to Year 7 participate in specialist lessons of Chinese, Classroom Music, Instrumental Music and Physical Education
- A comprehensive Life Matters program has been developed for all year levels, to develop and nurture the foundation skills for a successful life.

- All students in Year 3 – 7 participated in the University of New South Wales Competitions for English, Mathematics and Science.
- The College offers a scholarship program for upper primary students.
- An outdoor education program provides a day outdoor experience for Year 3 students and overnight camps for students in Year 4 – 7.
- Technology is integrated into the learning environment with five computers and an interactive whiteboard connected to a teacher laptop in every classroom.
- A comprehensive extra curricular program engaging students in year levels from Prep in a range of leadership, sporting, cultural and academic activities.

These included:

TLC Soccer	Junior Choir	Chess Club
TLC Netball	Senior Choir	Opti-Minds
TLC Cricket	String Ensemble	Student Council
Tennis	Concert Band	Dance
Active After School Communities Program offering a range of physical activities including hockey, dance, athletics, soccer, rugby.		Art Club

Social climate

The College has developed the concept of TLC – tender loving care. This involves taking care of ourselves, others, the school and wider environment. The social climate and the culture we have developed provide a safe and supportive environment for students to learn and achieve and to feel happy at school. Parent surveys indicate very positive feedback on how well we are performing in this area. In 2008 we exceeded parent expectations in student safety and welfare.

The College has a system of pastoral care based on year levels with class teachers, supported by the Principal. Quality relationships and restorative practices are fundamental to our pastoral care program. All staff members are aware of the Child Protection Policy, Behaviour Management Policy and Anti-Bullying Policy which have clear procedures for dealing with reported incidents of inappropriate behaviour and bullying. These policies are communicated to all students in class and at Assemblies and they are encouraged at all times to report matters which they believe are unsafe. The policies are communicated to parents via the newsletter and website with hard copies available at Reception. All policies are reviewed annually and approved by The Lakes College Board. The College is guided by Christian values in all relationships with students, families and staff.

Parental involvement:

A true sense of community underpins the success of the College. There is a very active and committed Parents and Friends' Association who work in the spirit of developing community through social functions and events and work hard to raise additional funds for the College. In 2008 funds raised provided four interactive whiteboards in classrooms.

Parents also assist in classroom activities and through school based activities and events through the Class P&F Representative Scheme. This scheme aims to represent the P&F Association among class parents, assisting with organisation and communication, welcoming new families into the College community, organising social functions, assisting teachers with excursions, camps and other activities and fostering positive relationships between teachers, parents and children to develop and strengthen community at the College.

Regular information evenings are held for various year levels and on topics of interest to parents. As a young school committed to building community, parents are warmly welcomed into the College. Parent-teacher interviews are held twice a year and parents are encouraged to make direct contact with teaching staff through email or by telephone.

TLC Soccer has been instrumental in bringing many families together with 23% of all students playing in the soccer competition.

Staff Development

The Lakes College has a strong commitment to staff professional development and staff are fully supported in attending professional development opportunities. The focus in 2008 was in Essential Learnings and QCAR as well as subject specific professional development. Structures are in place for collegial sharing of information and professional learning within communities of practice. The key professional development during 2008 included:

- Anaphylaxis Training
- Promoting Healthy Sexual Behaviours in Children
- Building Student Social and Emotional Wellbeing
- National Assessment Program for Year 3, 5, 7 & 9
- QCAR Science Essential Learnings
- Teaching with the brain in mind
- Gifted and Talented Children – From Ability to Achievement:
- Mastering Mental Computation
- Classrooms at Work
- Visualising New Literacies in Your Classroom
- Understanding ASD and Clues to Managing Behaviour
- Creating a culture of daily physical activity
- 7 Ways to improve Boys’ Education in Your School
- IT in Education
- PD for Instrumental Music and Primary Classroom Music Teachers
- Leading learning through the School Library “Transforming Information into deep knowledge”
- Literacy Development in SOSE
- Understanding the Essential Learnings Workshop
- Teaching Critical Thinking and Metacognition
- Supporting students with Autistic Spectrum Disorder.
- Comprehension Matters Course
- Next Steps with Habits of Mind
- State Consumer and Financial Literacy Conference

Teacher Qualifications

Diploma	Bachelor Degree	Masters Degree
0	17	2

Details of staff qualifications are available by emailing gcross@thelakes.qld.edu.au

Expenditure on PD

<i>Total Number of Teachers</i>	<i>Total expenditure on teacher PD</i>	<i>Average expenditure on PD per teacher</i>
19	\$15 027	\$790

Average teaching staff attendance, based on unplanned absences of sick and emergency leave of less than 5 days:

No. of staff Number	Total Number of School Days	Total Days Staff Absences	Average Staff Attendance
19	181	88	97.44%

Staff Retention

No. of staff in 2007	No. of 2007 staff retained in 2008	% Retention Rate
14	13	93%

Student Attendance

The average attendance rate for students in 2008 was 94.613%

NAPLAN BENCHMARK DATA for Year 3, 5 and 7

READING			
YEAR	STATE Average	TLC Average	% Above National minimum standard
Year 3	372	388	95%
Year 5	467	452	87%
Year 7	429	530	100%

WRITING			
YEAR	STATE Average	TLC Average	% Above National Benchmark
Year 3	391	417	97%
Year 5	468	479	91%
Year 7	521	538	100%

NUMERACY			
YEAR	STATE Average	TLC Average	% Above National minimum standard
Year 3	368	388	100%
Year 5	457	458	96%
Year 7	540	552	100%

GRAMMAR AND PUNCTUATION			
YEAR	STATE Average	TLC Average	% Above National minimum standard
Year 3	370	398	100%
Year 5	477	480	96%
Year 7	519	514	89%

SPELLING			
YEAR	STATE Average	TLC Average	% Above National minimum standard
Year 3	366	396	100%
Year 5	467	476	96%
Year 7	527	577	100%

Value- Added

In 2008 all Prep students participated in PIPS testing (Performance Indicators for Primary Schools) and every student met the progress benchmark expected, with 80% exceeding the expected benchmark, based on their score at the beginning of the year. All Prep classes have a full time teacher aide.

We widened our extra curricular program in 2008 with more music and cultural groups and sporting activities.

23% of students played in TLC Soccer teams in 2008, double the 12% in 2007. TLC Soccer has brought the school community together through sport and has considerable parent support.

Comprehensive tracking of student reading progress is in place to ensure students make the progress expected and intervention is implemented if necessary, with careful monitoring.

Parent, student and teacher satisfaction:

- The 2008 Staff Survey reflected acceptable or high staff satisfaction with 84% of items measured.
- The 2008 Parent Survey reflected acceptable or high satisfaction with 69% of items measured.
- Comparable data from the 2006 Parent Survey (early in the second year of operation) highlights a 53% increase in satisfaction levels in 2008.

Progress towards goals

The Strategic Plan 2006 – 2008 was fully realized at the end of 2008. The outcomes for each key performance area have been achieved with a strong culture of professional learning for staff, established key learning programs, a strong commitment to the vision and ethos of the College, consistent enrolment growth and a master plan for a P-12 educational precinct. This has provided a strong foundation on which to build our great school.

For further information about the College, the strategic goals or College policies please email the Principal, Ms Jeanette Fuller jfuller@thelakes.qld.edu.au.

This Annual Report is available online and hard copies can be obtained by contacting the College at 3491 5555.

An Annual Report to parents was issued in Annual Tidings 2008 and in hard copy with the 2009 Information Pack.